





Welcome to Year 2!

We hope you all had lots of fun during the summer holidays and are ready to enjoy lots of new challenges in the year ahead. The children have settled in well, taking pride in organising their belongings and getting started with the early morning challenge quickly and effectively. Thank you for supporting your child in their transition into Year 2; it has been lovely to meet some of you, and I look forward to meeting more of you at Meet the Teacher. Please do let me know if you have any questions or concerns any time this year.

Clothing:

<u>Please make sure all clothing is named</u>. PE will be on Wednesdays and Thursdays. Long hair must be tied back. Thank you for supporting the children to continue to take pride in wearing their uniform. The children will also need a waterproof coat in school every day as the weather gets wetter so we can make the most of any outdoor opportunity!

Snacks:

Please ensure your child's snack is named so it can be easily retrieved at playtime. Thank you for ensuring snack is a healthy snack, does not require cutlery and does not contain nuts in any form.

Learning At Home:

The daily homework expectations in Year 2 are that each child spends 10-15 minutes reading each night (with this recorded in their reading record), and that their weekly spellings are practised each night. Spelling tests will be each Friday. You will find their spellings and test results in their red spelling book.

Topics:

The children have made a fabulous start to our Year 2 learning as we have studied local artist Peter Knight. Over the weeks of the term ahead we will also be learning all about using our mouths and voices to sing, beat box and speak in different ways, animals in their habitats, using maps to journey and explore, and symbolism in RE.

Ways to help:

- Talk to your children about the things they've done and seen. 'Why', 'how', 'how would', 'what would' and 'what if' questions are great way to stimulate discussions.
- Encourage your child to ask questions and be inquisitive at any opportunity.
- Read together and enjoy visiting the library.
- Make sure your child can write their full name accurately with capital letters and spaces.
- Help your children tell the time (o'clock, half past, quarter to) and tie their shoe-laces.
- Practice counting together in 2s, 5s and 10s and backwards in ones from 20.
- Look for different types of punctuation and discuss how they help us read like the author thought.
- Practise copying stories from books on 'adult' lined paper.
- Share time together stories and board games are great!