

# Autumn Term 2023

## Welcome to year 3!

I hope that you all have had a fantastic summer and that you are excited for the year ahead. Mrs Vautier and myself are very excited for you all to be joining us this year.

In year 3 you will be making the transition from KS1 to KS2. This jump will mean that you will be becoming more independent learners, which I can already see that the class are embracing. We have made sure to start our learning journey straight away and the children are excited to be delving deeper into our topics.



## Term Ahead

This term in history we will be asking the question 'Was the Stone Age Savage?'. Where we will be visiting La Hougue Bie and the Jersey museum to develop our understanding of the stone age.

In Geography this term we are looking at the question 'Where is Jersey and the United Kingdom on the world map?'. In this topic children will be learning to navigate an atlas and create their own maps as well.

For Science in the first half term, we will be looking at the topic of forces and magnets. In the second half of the autumn term, we will be investigating light.

## PE and Homework

- \* **Tuesday and Friday** are our PE days.
- \* **Tuesdays** homework and spellings are handed out.
- \* **Mondays** Spelling tests and homework is due in.
- \* **Everyday** children are expected to read at home this will be recorded in their reading diaries. Please bring in folders everyday as well.
- \* **Tuesday** Library day



## Literacy and Maths

**Literacy** - This term we will be looking at high quality texts to inspire excellent written work from the children. We will be reading, how to wash a woolly mammoth, stone age boy, a walk in London, and the Christmas pine. From these texts the children will be creating instructions, information leaflets and poetry.

**Maths** - Children will begin their learning journey with number, particularly place value to 1000. Later on in the term the children will continue to develop their addition, subtraction and multiplication skills.

