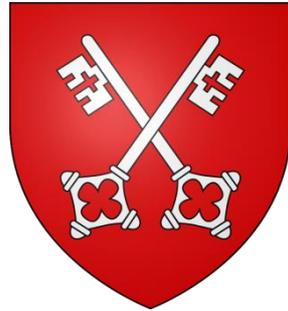


St Peter's School



"Together we hold the Keys to Success"

Jersey Premium Policy



Background

The Jersey Premium is an allocation of extra funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are Looked After Children (i.e. under the care of Children's Services in Jersey), pupils who live in a household claiming income support, or pupils living in a 'registered' household that could receive income support.

The funding is a commitment from the States of Jersey to ensure that every pupil has an equal opportunity to access the full curriculum, to receive high-quality teaching tailored to their needs and to perform to the best of their ability. Schools will strive to raise the aspirations and educational attainment of all pupils, regardless of their eligibility for Jersey Premium. It is up to the school's leadership team to decide how Jersey Premium will be used. It is paid directly to the school who are best placed to assess what additional provision should be used for the individual pupils.

Aims

We are a caring and inclusive school driven by an enthusiasm for learning and we have the highest aspirations and ambitions for all our pupils. We believe that no child should be left behind and are committed to providing the highest quality education for all our children regardless of background or barriers to learning, so that children develop the skills and attitudes they need to realise their potential. Strategic use of Jersey Premium funding will support us in ensuring that all pupils achieve their full potential.

Context

When making decisions about using Pupil Premium funding, it is important to consider the context of the school and the subsequent challenges faced. Common barriers for Jersey Premium children can be less developed language and communication skills, lack of confidence or resilience, fewer enrichment opportunities, behavioural difficulties, or attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. A willingness to be in school and readiness to learn are vital for pupils to learn effectively. The challenges are varied and there is no "one size fits all".

The Education Department has given schools the freedom to use the Jersey Pupil Premium as we see fit, based upon our knowledge of our pupils' needs. However, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils.

We are aware that under the Education Department's Jersey Pupil Premium policy there is specified information which has to be published on a school's website. Through this policy we shall publish the above information. In meeting this requirement we will observe our continuing responsibilities under the Jersey Data Protection Act so that individuals or groups of individuals, including children funded through the Jersey Premium cannot be identified.

School Ethos

We will:

- Develop a school culture of high expectations where all staff and pupils believe that there are "no limits" to what they can achieve
- Ensure we provide consistently high quality, engaging teaching and learning opportunities that meet the needs of all pupils.
- Improve assessment strategies and develop consistent practice across the school.
- Ensure that all teaching staff are involved in the analysis of data so that they are fully aware of the strengths and areas for development across the school
- Ensure that all teaching staff are involved in analysing performance data to identify priority classes, groups and individuals.
- Ensure there are no excuses made for underperformance.
- Use research to support us in determining the strategies that will be most effective for our pupils
- Make appropriate provision for pupils, particularly those who belong to vulnerable groups, based on addressing carefully assessed individual needs.
- Support staff and pupils to develop a positive attitude towards learning where mistakes are seen as part of the learning process, with a "solution-focused" approach to overcoming barriers.
- Provide high quality professional development opportunities to further improve the quality of teaching
- Encourage sharing of good practice and celebration of success at all levels

Identification of Pupils

We will ensure that:

- ALL teaching staff and support staff are involved in the analysis of data and identification of pupils who are underperforming
- ALL staff are aware of the Jersey Premium and vulnerable children in their care
- ALL Jersey Premium children benefit from the funding, as we recognise that not all Jersey Premium children will be underperforming.
- Underachievement at all levels is targeted (not just that of lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing 'even better if.....'

Individualising support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying barriers to learning.
- Ensuring additional support staff and class teachers communicate regularly.
- Providing high quality interventions and support, tailored to the needs of the child.
- Matching the skills of the support staff to the interventions they provide.
- Working with other agencies to bring in additional expertise, e.g. reading, music, sport, well-being
- Recognising and building on children's strengths to further boost confidence

What form could additional provision take?

- Providing 1:1 support for pupils.
- Providing small group support with focused outcomes by qualified staff.
- Enabling class teachers to spend more time with targeted groups of pupils, through the use of additional staff at certain times.
- Providing emotional or learning support to guide children through difficult times when they might not otherwise make progress.
- Providing early intervention if a pupil is not making expected progress.
- Providing enrichment experiences to enhance classroom learning and broaden the horizons for pupils.
- Enhancing the curriculum through providing additional resources.

Monitoring and Evaluation

Our work in relation to the Jersey Pupil Premium will be reviewed regularly to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments if particular strategies are not working well, rather than leaving things to the end of the year. Our Jersey Pupil Premium strategy will be evaluated and reviewed on a termly basis and adjustments will be made to it according to the impact the school is having in narrowing the gaps and taking into account any changes in funding. We recognise the importance of context and will evaluate new strategies to ensure that the approaches we are using have the desired effect.

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, and staff, parent and pupil voice
- Assessment data is collected frequently so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- A designated member of the SLT maintains an overview of Jersey Pupil Premium spending
- Jersey Premium planning is part of our school improvement plan and self-evaluation process, including all staff PRA's.

Reporting

When reporting about Jersey Premium funding we will include:

- information about the context of the school
 - objectives for the year
 - reasons for decision making
 - analysis of data
 - use of research

- nature of support and allocation
 - Learning in the curriculum
 - Social, emotional and behavioural issues
 - Enrichment beyond the curriculum
 - Families and community

- an overview of spending
 - Total JP received
 - Total JP spent
 - Total JP remaining

- a summary of the impact of JP, which may include:
 - Performance of disadvantaged pupils (compared to non-JP children)
 - Other evidence of impact e.g. Accreditations
 - Case studies (pastoral support, individualised interventions)
 - Implications for Jersey Premium spending the following year

Accountability

Every school in receipt of Jersey Premium funding will publish an annual 'Jersey Premium Strategy' for the financial / calendar year by 31st January. This will include an evaluation of the impact of the previous year's strategy and will set out the rationale and evidence for the use of Jersey Premium funding and initiatives planned for the coming year.

Key Contacts

Headteacher Mrs Sam Dixon
JP Lead David Cronin (Deputy Headteacher)
SENCO Fiona Brady

Author	Sam Dixon (Headteacher)
Written	December 2017
Date to be Reviewed	December 2018