



# Year 2 Curriculum Newsletter



## Spring Term 2024



### Welcome back

We hope you all had a great Christmas and wish you a happy and peaceful New Year. We are looking forward to another busy term of learning. We will continue to encourage the children to view mistakes as proof that they're trying and will be focussing on developing the children's independence to challenge themselves and plan their own next steps. They have really embraced Year 2 so far and have developed an even deeper love of learning. I am sure this will evolve further as they continue to progress through the Year 2 curriculum.



### Ways to help:

- Read with your child daily. This is a school expectation along with spelling practice. All the children should be reading aloud to a grown up (or teenager) everyday. This is crucial in ensuring correct punctuation of their sentences in writing as well as supporting their progress in reading and comprehension.
- Practise using coins and money notes to make a fixed amount, giving change and solving simple problems. This is a real challenge for children who now do not use cash as often as we did when the curriculum was written in 2014.
- Have conversations with your child about shapes, including 2D and 3D shapes. The children enjoy finding different shapes in everyday things so please do encourage this. Discuss with your child what 2D shapes they can spot in the faces of different 3D shapes, for example, a triangular prism has got triangles and rectangles on the faces.
- Give your child simple maths problems to solve and see if they can identify the 'number sentence' that would be needed to answer your question. For example, "if I went to the shop with £59 and I spent £22 on clothes, how much money would I have left? Counting change is another great way for children to practise this – both in whole pounds and in pence.



### Topics:

We will be covering the following topics in our foundation subjects this term:

- Great Fire of London in history
- Different materials and their properties (e.g. what if shoes were made out of paper?)
- Experimenting with the strength of different materials
- Places of worship (with a focus on Christianity)
- Building fire engines using an axle mechanism

### Reminders:

- Please remember to ensure your child's snack is named. I know it's tricky to remember a snack for those children having hot lunch but we are not able to give snacks to children who have forgotten.
- Please remember that nuts and nut containing food items are not permitted at school. This includes 'nutella' snack products or fruit bars containing nuts.
- Long hair should be tied back every day – PE days and non-PE days.

### Writing

Our priorities for writing are:

- Using verbs, including imperative and irregular verbs
- Writing in the past tense
- Persuasive techniques
- Letters formed and proportioned like this:

**a b c d e f g h i j k l n**

(We have started to learn how to do joined writing, but we have not looked at all the rules and techniques just yet so this will progress throughout this term.)

### Maths:

Our focusses in maths are:

- Working with money as outlined above.
- Multiplication and division
- Length and height including how to use and read a ruler.
- Mass, capacity and temperature including measuring in grams, kilograms, millilitres and litres.

### PE:

This term we will be doing bat and ball, and hockey in our PE lessons. This may change depending on weather and room availability.

Wednesday and Thursdays remain the PE days.