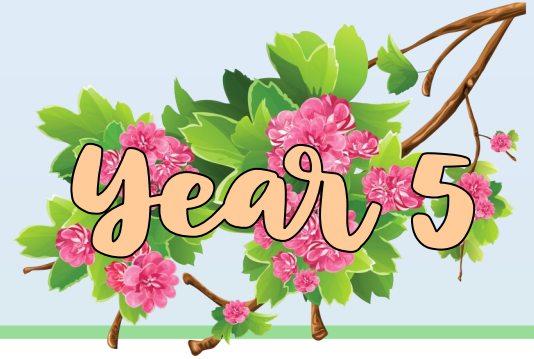


spring Term 2024



Year 5



The Term Ahead...

HAPPY NEW YEAR

Welcome back and Happy New Year! I hope you have all managed to enjoy a restful Christmas break. Firstly, please can I say a huge thank you for my end of term gift from you all – they were very much appreciated!

The Spring term is jam-packed with lots of exciting learning opportunities in Year 5! We will continue to work on our class relationships, building a happy and healthy working environment. The children have produced some great work last term and I am looking forward to this continuing in the Spring! I would also like to thank you for your support at home, it really is a team effort!



Trips and other information

Swimming - weekly until 25th March (Monday)

PE - Tuesday

ICT workshop - Hive Hackers-22nd January

Befriending Anxiety Workshop –1st February

Bikeability - w/c 19th February

Victorian Day - Tuesday 22nd February

Spring Term project due 15th March 2024



Homework

Monday – Maths and spellings will be given out. **Children are expected to read daily.** This can be a school reading book, reading eggs or library book. They have reading journals to record pages read with a choice of activities to complete over the week. They need to complete at least two. Children also complete a project, details will be sent home separately. Occasionally, topic-related homework is given too.

Friday – Homework is collected and checked. Spellings are tested on a Friday and revisited weekly within writing and spelling sessions.

Spring Focus

Our topic this term will have a geography focus as we compare the city of London with our island. This will include looking at the transport, architecture and mapping and famous landmarks. Please send in a photo of your child in front of a famous landmark.

After half term, we will be travelling back in time to the 1800s to learn about Victorian Britain and the impact that the Industrial Revolution had on the world. We will learn about what life was like for children living during these times, as well as learning about significant individuals from this time. This will very much be a cross-curricular topic, with links to history, writing, art, design & technology and geography. We will also have a 'Victorian Experience' day, when the classroom will be transformed into a Victorian schoolroom. More information on this will follow.



Science and PSHE

In science this term, we will be starting with the ever popular topic of Earth & Space. We will not only learn about the planets and their place in the Solar System; we will also explore the Space Race and some of the 'Hidden Figures' from this time. Our PSHE will focus on looking after our own health and well-being. As part of a whole school project, we will also develop our oracy (speaking and listening) skills to enable us to discuss our learning and interests more effectively.

Important days:

Monday and Tuesday: PE. We will focus on swimming and gymnastics

Please ensure the children have tracksuit bottoms—not just shorts

Friday: Library

Literacy & Maths

This term, we will use a range of texts to inspire writing. 'A Walk in London' which will inspire our information brochures for tourists, and 'Boy in the Tower', a nail-biting mystery story about a menacing disaster which must be tackled by a young boy who lives in a London tower block. We will use this to create persuasive letters and gripping suspense stories. Our first is Street Child by Berlie Doherty, which tells the story of an orphan named Jim Jarvis who eventually inspired Dr Barnardo to open 'Ragged Schools' for orphaned children; it is an excellent link to our Victorian topic. This will lead to the children writing a non-chronological report, as well as a biography. Linking to our Science topic, we will also read 'Hidden Figures' which is a non-fiction picture book about four significant women who were crucial to the 'space race'.

In Maths this term the children will develop their skills including: multiplication & division, fractions and decimals & percentages, measurement and statistics. It is important for children to have a secure knowledge in number, such as quick mental recall of basic number facts and times tables. Please continue to support your child in reinforcing these times table skills at home.

