

HELLO!

I am a VIRUS, cousins with the Flu and the Common Cold



My name is Coronavirus

# St Peter's Early Years: Nursery

## Suggested Activities for Nursery Closure



HELLO!

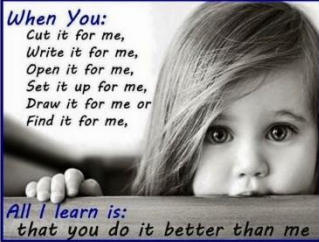
I am a VIRUS, cousins with the Flu and the Common Cold



My name is Coronavirus

**When You:**

Cut it for me,  
Write it for me,  
Open it for me,  
Set it up for me,  
Draw it for me or  
Find it for me,



**All I learn is:**  
that you do it better than me



When you are off with your child, please try to keep their levels of emotional well-being high. If they are happy, they will be much more involved in their learning. Keep the activities short and make them fun!

We want your child to continue to develop their characteristics of learning.

### Playing and Exploring - engagement

Let them find out things by exploring. Build up their resilience and encourage them to have a go at new things.

### Active Learning - motivation

Do activities that they are interested in so they want to become involved. Encourage them to keep going with an activity even if they find it a bit tricky! Praise and encourage them.

### Creating and thinking critically - thinking

Encourage their ideas and let them choose how they want to do things. You can make suggestions but always value their opinion.

We understand that life can be a rush so sometimes it is easier to do things for your child. Use the time to let them be more independent and do things all by themselves!



We will publish a page on EExAT that will suggest individual activities to move your child along the next steps of their learning journey. These activities will be planned according to your child's interests and needs.

During the time off school we would appreciate if you could send us photos and comments on your child's learning. We do not want this to be an onerous task but we will need your brief comments to explain the learning. We will add pages to your child's learning journey as we receive your updates.



### Personal, Social and Emotional Development

- Play games that encourage turn taking.
- Encourage them to share.
- Encourage them to choose the things they need for an activity eg I want you to help me set the table what do you need?
- If you can, get some friends around to play.



### Communication and Language

- Encourage your child to do, 'good listening,' when you are speaking to them or sharing a story.
- Give them some verbal instructions to follow.
- Ask them some simple questions about themselves - can they answer?
- Encourage them to talk about what they have painted or created with the small world toys.
- Ask them to tell you the best thing about their day!



### Physical Development

- If you can, go out to the parks and climb, jump, run, kick a ball ...
- Put on some music and dance! Sing some action songs!
- Practise mark making with different tools and using other one handed tools such as scissors, spoon to mix, whisk, knife to spread their butter on toast ...
- Let them get dressed themselves every day.
- Let them help to prepare a healthy snack eg fruit kebab...



### Literacy: Reading

- Snuggle up and share stories as often as you can. Look at information books too.
- Lie down, relax and listen to an audio book.
- Look for print in books, around your home and environment.
- Sing rhymes together, read rhyming books and listen to rhyming songs. Talk about rhyming words are words that sound the same.
- Listen to the sound that words begin with eg can you hear what Mummy begins with? Remember the sounds are gentle and pure eg mmmmmmm not m-uh!



### Literacy: Writing

- Encourage them to mark make using different tools and in different media eg shaving foam in the bath!
- Encourage them to mark make as they play eg writing a menu for a teddy bears picnic.
- Encourage them to write their name. Remember a capital letter at the beginning. This can be on paper, in the mud with a stick, in the sand... (If you are unsure of how to write any of the letters just e mail)



### Mathematics

- Look for numbers and shapes around the home and environment.
- Sing number songs and rhymes. Play with numbers in the bath!
- Play games together with dice that encourage counting eg snakes and ladders
- Talk about the number after and number before.
- Use practical objects to practise adding up 2 sets.
- Build with blocks and other construction toys.
- Encourage your child to use mathematical language as they play and explore eg size, weight, capacity and time



### Understanding the World

- Talk about families, family celebrations and cultural celebrations.
- Plant some bulbs and seeds and encourage your child to look after them. Talk about what plants needs to grow.
- Do some cooking together using a picture recipe to follow.
- If your child asks a question about something, show them how to use the internet to find out more information. We did great research on beluga whales!
- Let them use an ipad to take a photo of something they have created that they are proud of.



### Expressive Arts and Design

- Encourage your child to draw or paint pictures. You can help them to make their creations more detailed through questioning eg I love your dragon but how is he going to breathe fire if he does not have a nose?
- Make a creation from recycled materials encouraging your child to use scissors, sellotape, glue, split pins etc independently.
- Use the small world toys or puppets to make up a story.
- Act out a story together - have fun!



### Getting Out and About!

- Go for a walk in the woods and listen to different sounds. Collect different objects to make something with.
- Go to the beach and explore in the rock pools, build sandcastles ...
- Practise riding a tricycle/ bike around the cycle track.
- If it is open, get some books from the library.
- Enjoy spending time together, have fun and look after each other.

**We are going to miss all the children so much and hope it is not too long until we can be back in Nursery having fun together again.**

**We look forward to seeing all the photos to see what you have been up to at home.  
Mrs Brady, Mrs Walters, Miss Young and Mrs Sartin xxxx**