

Dear Parents/Carers,

These activities are designed to keep children busy and enjoying learning, while providing flexibility for parents. We realise that the family may need to share laptops or mobiles so only plan to do what you can. Everyone's homes are different so the activities we suggest are just a guide to help. We recognise that parents may be working, caring for sick family members or looking after little ones so choose activities suitable for you and your family situation.

While school is closed, children will continue learning from home using the wide range of resources available on our school website. We will also be accessing and uploading work through either EExAT (Nursery & Reception) Seesaw (Years 1-4) and Google Drive/Google Classroom (Years 5 &6).

There will be plenty of tasks from a wide variety of curriculum areas including history, geography and science, as well as physical activities, to keep your child busy and working hard. We have deliberately set up a simple, flexible system on our website that is easy for you to use at home. We know you will be busy working from home, looking after siblings or other members of your family.

We suggest setting up a routine for your child where they do the suggested learning activities each day. We do not expect parents to be teachers and we are not going to be checking every day to see how much work has been done! The activities guide you and your child to be able to learn together or on their own.

Morning Activities

There are 3 activities suggested for the start of every day.
The activities are the same every day.

Activity of the Day

There is 1 daily activity suggested.
The daily activity is different every day.

Afternoon Activities

Choose activities from the suggestions.

Regularly practising spelling and times tables is on-going

You could record your scores, are you showing an improvement?
You could even share them with your class teacher.

Below are some links to useful websites...

PE with Joe

<https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

Whiterose Maths

<https://whiterosemaths.com/homelearning/year-2/>

Audible (audio books for kids)

<https://stories.audible.com/discovery>

TTRockstars

<https://trockstars.com/>

Numbots

<https://numbots.com/>

Spelling Frame

<https://spellingframe.co.uk/>

National Geographic

<https://digital-uk.partica.online/uk/uk-april-2020/flipbook/1/>



Year 2 Home Learning Guidance



Week Beginning: 20.4.20	Morning		Afternoon
	Every morning Activities	Activity of the Day	Activities Choose from any of the activities listed below
Monday	<p>PE with Joe</p> <ul style="list-style-type: none"> This can be done live at 9:00 or saved until later in the morning. <p>Reading</p> <ul style="list-style-type: none"> Time yourself reading your common exception and high frequency words. How many can you read in 2 minutes? Can you beat your score from the day before?! Read or listen to the story Tidy Emily Gravett. <p>Phonics</p> <ul style="list-style-type: none"> Phonics- 10:30 am daily on the RWI live phonics YouTube page (set 3 sounds) 3x a week minimum. Practise your spellings, you can choose which game you play on spelling frame or you can use your spelling activities sent out before Easter. 5x a week! Maths <ul style="list-style-type: none"> Watch the video lesson for the day on White Rose Maths. Then click on the Activity to answer some questions or click on the attachment on Seesaw and annotate it with your answers. You can Watch the video as many times as you need to help you understand! 	<p>Spelling Frame – new spelling rule Spelling rule 1 Choose from the games to help you help you practise your new spellings.</p> <p><u>Numbots</u></p>	<p>Art Have a look at this artist https://megancoyle.com/ and then see if you can make a collage of an animal using torn strips of paper from old magazines or newspapers. Yr1 could make an animal from ‘What the ladybird heard’ and Yr 2 could make some animals for their habitat.</p> <p>Computing Take a photo of an animal and its habitat (where it lives) you have seen when enjoying the outdoors. See if you can zoom in to see it up close.</p> <p>Food Technology Why not make some ‘wibbly wobbly jelly’ - look at it as it changes at different times in the process. Enjoy it with a scoop of ice cream.</p> <p>R.E: Enjoy the story of ‘Noah’, sing about his adventures and perhaps even build an ark. Spend some thinking about hard times but remember all the rainbows that bring us hope of better things to come.</p> <p>Geography Make a map of a farm, a zoo, or a safari park. Think about the areas animals will need to live in and what their habitats will be like.</p>
Tuesday		<p>English- Tidy by Emily Gravett</p> <ul style="list-style-type: none"> Read or listen to the story Tidy, you can listen to Miss Gallichan reading it on Seesaw. Can you identify and match rhyming couplets? Come up with your own rhyming couplets 	
Wednesday		<p>Science- Habitats-</p> <p>Take a picture of your shoebox habitat and write a description and upload it to Seesaw.</p>	
Thursday		<p>English- Tidy by Emily Gravett</p> <ul style="list-style-type: none"> Using pictures from the book, come up with expanded noun phrases which describe the pictures. Put your expanded noun phrases into sentences. 	
Friday		<p>Numbots</p> <p>Spelling Frame Test online- or</p>	

Spelling and times tables practise is on-going

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