



YEAR 3

Spring Term 2026



Welcome back and Happy New Year! I hope you have all managed to enjoy a restful Christmas break. Firstly, please can I say a huge thank you for my end of term gifts and vouchers – they were very much appreciated!

The Spring Term is shorter but full of exciting learning opportunities and fun planned. We will continue to develop our transition to Key Stage 2 by further developing skills to become confident, independent learners. The children have taken pride in the work they have produced so far this term, and I look forward to this continuing!

English in Year 3

In English, we will be developing our reading fluency techniques through 'Readers Theatre' and inspiring interactive whole class reading sessions. We will continue to promote a love of reading for a variety of purposes and particularly for pleasure. We will be using engaging texts, to provide opportunities to write more complex sentences. The children are challenged daily to reflect upon and improve their writing to make it the best it can be by checking it for punctuation, correct spelling and adventurous vocabulary. The children have learnt to and will continue to apply the use of conjunctions to join clauses together and extend ideas through selecting interesting adverbs and adjectives.

Maths in Year 3

In **Maths** this term the children will develop their skills in many areas, including multiplication & division, fractions and measurement. We will continue to make progress with our times tables and division facts to ensure we can recall with the 2x 3x 4x 5x and 10x tables by the end of Year 3. We shall also be ensuring. Please continue to reinforce recalling recall basic addition and subtraction facts within 20 so that they can apply these in their working.

Other subjects

In **Computing** the children will be learning to code using J2E. We will program a sprit onscreen and debug an algorithm when there is an error.

In **Science** this half term, we will be starting with the topic of **Forces and magnets**. We will learn about contact and non-contact forces and carry out investigations to draw conclusions about forces. After half term, we will focus on **Rocks and Soils**.

In **Geography** we will ignite their curiosity through learning about natural disasters such as volcanoes, earthquakes and tsunamis. We will be making models and researching the earth's physical features.

In **Art** we will produce a piece of art inspired by our geography topic about the earth. Through our new **PSHE** scheme, SCARF, we will focus on **Keeping Safe** and **Rights and Respect**. We will also be building our knowledge of The Zones of Regulation to ensure we can express our feelings in appropriate ways and learn to recognize them in ourselves.

In **RE**, the children will learn about different faiths. This term we will focus on Islam.

General Information & Homework

Wednesday – Spelling will be given out on Wednesday in the lesson with Mrs Harris. Please use the sheet or Edshed online to practise these each week.

Children are expected to read daily. This can be a school reading book, reading eggs or library book. Please sign their reading diary each time they read at home.

Times Tables – Please use TTRS at home to support recall of multiplication and division facts. This is a motivating and very effective way of learning times tables. I have asked the children to complete 28 games a week.

Although we do not set topic homework, if this is something you enjoy doing, please do encourage your child to share this with u. We will make time to share any learning which they have completed at home and that they are proud of.

Toys - Please could you support us to encourage maximum focus on learning by preventing toys from making their way into school. Thank you.

Dates for your diary

Library – every Friday

PE - Cricket: Every **Tuesday** afternoon.

PE - Kickboxing Every **Monday** afternoon.