

Dear Parents/Carers,

These activities are designed to keep children busy and enjoying learning, while providing flexibility for parents. We realise that the family may need to share laptops or mobiles so only plan to do what you can. Everyone's homes are different so the activities we suggest are just a guide to help. We recognise that parents may be working, caring for sick family members or looking after little ones so choose activities suitable for you and your family situation.

While school is closed, children will continue learning from home using the wide range of resources available on our school website. We will also be accessing and uploading work through either EExAT (Nursery & Reception) Seesaw (Years 1-4) and Google Drive/Google Classroom (Years 5 &6).

There will be plenty of tasks from a wide variety of curriculum areas including history, geography and science, as well as physical activities, to keep your child busy and working hard. We have deliberately set up a simple, flexible system on our website that is easy for you to use at home. We know you will be busy working from home, looking after siblings or other members of your family.

We suggest setting up a routine for your child where they do the suggested learning activities each day. We do not expect parents to be teachers and we are not going to be checking every day to see how much work has been done! The activities guide you and your child to be able to learn together or on their own.

Morning Activities

There are 3 activities suggested for the start of every day.
The activities are the same every day.

Activity of the Day

There is 1 daily activity suggested.
The daily activity is different every day.

Afternoon Activities

Choose activities from the suggestions.

Regularly practising spelling and times tables is on-going

You could record your scores, are you showing an improvement?
You could even share them with your class teacher.

Below are some links to useful websites...

PE with Joe

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI>

Whiterose Maths

<https://whiterosemaths.com/homelearning/year-2/>

Audible (audio books for kids)

<https://stories.audible.com/discovery>

Numbots

<https://numbots.com/>

Spelling Frame

<https://spellingframe.co.uk/>

National Geographic

<https://digital-uk.partica.online/uk/uk-april-2020/flipbook/1/>


Daily Phonics

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ/videos



Year 2 Home Learning Guidance



Week Beginning: 11.5.20	Morning		Afternoon
	Every morning Activities	Activity of the Day	Activities Choose from any of the activities listed below
Monday	<p>PE with Joe</p> <ul style="list-style-type: none"> This can be done live at 9:00 or saved until later in the morning. <p>Reading</p> <ul style="list-style-type: none"> Time yourself reading your common exception and high frequency words. How many can you read in 2 minutes? Can you beat your score from the day before?! 	<p><u>Spelling Frame – new spelling rule</u> Spelling rule 4 Choose from the games to help you help you practice your new spellings. Can you put them into sentences? <u>Fraction games online</u> <u>Reading-</u> film yourself reading a few pages of a story of your choice</p>	<p>R.E. Listen to the story of 'Jonah and the Whale' https://www.youtube.com/watch?v=XYUFq8azCw4 Think about how sometimes we all want to run away or hide from things we don't want to do but those things don't go away and we will have to face them.</p>
Tuesday	<p>Phonics</p> <ul style="list-style-type: none"> Phonics- 10:30 am daily on the RWI live phonics YouTube page (set 3 sounds) 3x a week minimum. Practise your spellings, you can choose which game you play on spelling frame or you can use your spelling activities sent out before Easter. 5x a week! 	<p>English: Leaf by Sandra Dieckmann - Predicting</p> <p>Look at the front cover of our new story. Write a prediction about what you think the book might be about. Remember to include if you think its fiction or non-fiction and why you think that.</p>	<p>P.S.H.E: Listen to the story of 'The Rainbow Fish' https://www.youtube.com/watch?v=Nb2msIQo6TI and have a think about how you could share something or help someone else today.</p>
Wednesday	<p>Maths</p> <ul style="list-style-type: none"> Watch the video lesson for the day on White Rose Maths. Then click on the Activity to answer some questions or click on the attachment on Seesaw and annotate it with your answers. 	<p>Science- Habitats- Nature walk scavenger hunt How many things from the list on Seesaw can you find while out for a walk!</p>	<p>Food technology- Make some fruit kababs</p>
Thursday	<ul style="list-style-type: none"> You can Watch the video as many times as you need to help you understand! 	<p>English: Leaf by Sandra Dieckmann- Using suffixes to make words longer</p> <ul style="list-style-type: none"> Listen to Miss Gallichan read the story 'Leaf'. Can you hear any words ending in the suffixes 'ing/ful/ed' Look at the list of root words. Match the root word to the correct suffix by making word sums. Be careful the root word could have more than one suffix! 	<p>Art: patterns – have a look around you, or think about some of the animals we have been learning about and see if you can create some patterns. Perhaps you could design a pattern for a new animal?</p>
Friday		<p>Numbots</p> <p>Spelling Frame Test online- or you can do them in your home learning books.</p>	<p>Lego :Can you build the alphabet?</p> 

Spelling and times tables practise is on-going

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