



# ST. PETER'S SCHOOL

La Rue du Presbytere, St. Peter, Jersey, JE3 7ZH

Tel: (01534) 481536 email: admin@stpeter.sch.je

Headteacher: Ms Nasima Rashid  
Deputy Headteacher: Mr Andrew Devlin

Wednesday 1 April 2026

Dear Parents and Carers,

As we reach the end of a busy and successful Spring Term, I would like to take this opportunity to thank you for your continued support. It has been a term full of learning, progress and positive moments across the school, and I am incredibly proud of the way our children represent St Peter's School each day – I have the best job in the world!

A particular highlight this term has been our renewed focus on **positive behaviour and relationships**, which underpin everything we do. At St Peter's School, we are committed to creating a school where every child feels **safe, respected and ready to learn**—and this is something we see consistently across classrooms and the playground.

## Positive Behaviour – The St Peter's Way

This term, staff have been developing our **Positive Behaviour and Relationships Policy**, which will be shared with you after Easter.

At the heart of this approach are our three Golden Rules:

- **Be Ready**
- **Be Respectful**
- **Be Safe**



These are not just rules, but are closely linked to our **core values**, which we live out each and every day across the school. Our values are explicitly taught, modelled by staff and demonstrated by our children in their learning and interactions.

By aligning our rules with these values, we are helping children to not only understand *what* is expected, but *why* it matters—supporting them to grow as responsible, caring and reflective individuals.

## Celebrating Success

These moments of recognition are rooted in our core values, celebrating not just outcomes but the attitudes and behaviours—such as perseverance, empathy and pride—that lead to success.

Staff continue to focus on recognising positive behaviour first, helping children understand *why* their actions are successful and encouraging others to follow their example.

We have loved celebrating the many accomplishments of our children this term. Through weekly celebration assemblies, children demonstrate what it means to go above and beyond. We will continue and build this positive ethos of recognition of success next term with more ways to praise our children.

## Supporting Every Child

We recognise that children develop socially and emotionally at different rates. As part of our approach, we explicitly teach children how to:

- manage their emotions (including through the **Zones of Regulation**)
- resolve conflicts calmly and respectfully
- reflect on their behaviour and repair relationships

This work is closely linked to our core values of **empathy, community and respect**, helping children build the skills they need both in school and beyond.

When children need additional support, staff respond in a calm and consistent way using reminders, reflection time and restorative conversations.

### **What This Means for Your Child**

For most pupils, this approach means:

- Clear and consistent expectations
- Positive behaviour being noticed and celebrated
- A strong focus on developing values such as respect, kindness and resilience
- Support to develop confidence and emotional awareness
- Opportunities to learn from mistakes in a supportive way



From April, we will also introduce **half-termly behaviour focus themes**, helping children explore how our rules and values apply in everyday situations around school.

### **Parent FAQs**

#### **Why is the school introducing this policy?**

The policy ensures a consistent, fair and supportive approach to behaviour across the school. It reflects our commitment to strong relationships and to developing our core values in every child.

#### **Will behaviour expectations change for my child?**

For most pupils, expectations will feel familiar. The key difference is greater consistency and a stronger link between behaviour, values and learning.

#### **How will good behaviour be recognised?**

Positive behaviour is recognised through praise, certificates, celebration assemblies and communication home, with a focus on the values children demonstrate.

#### **What happens if a child struggles with behaviour?**

Staff will use a calm and structured approach, including reminders, reflection time and restorative conversations, to help the child learn from the situation.

#### **Will parents be informed about behaviour concerns?**

Yes. We will always communicate with parents where needed so we can work together to support each child effectively.

### **Working Together**

Thank you for your continued support in reinforcing our core values. The partnership between home and school is vital in helping children develop positive behaviour, confidence and respect for others.

### **Looking Ahead**

We look forward to building on this work in the Summer Term because our aim remains to ensure St Peter's School is a place where every child feels **valued, supported and able to succeed**.

Thank you again for your ongoing support. I wish you all a restful and enjoyable Easter break.

With very best wishes,

Ms N Rashid  
Headteacher