



ST. PETER'S SCHOOL
La Rue du Presbytere, St. Peter, Jersey, JE3 7ZH
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Headteacher: Ms Nasima Rashid
Deputy Headteacher: Mr Andrew Devlin

Friday 24 April 2026

Dear Parents and Carers,

I hope you and your families had a restful and enjoyable Easter break.

It has been such a pleasure to welcome back our children to school as we begin the summer term. This is always a busy and exciting time of year, with many opportunities for learning, growth, and celebration ahead. I felt this so strongly after our Friday morning assembly today! Our staff are looking forward to supporting the children as they continue to make excellent progress.

Over the coming weeks, we will continue to focus on maintaining high standards of attendance, engagement, and achievement. There will also be a number of key events, including assessments, trips, and school activities, which we will communicate with you through our 'key dates' update and curriculum newsletters going out today.

As you will recall from my last newsletter, a particular highlight so far has been our renewed focus on **positive behaviour and relationships**, which underpin everything we do. At St Peter's School, we are committed to creating a school where every child feels **safe, respected and ready to learn**—and this is something we see consistently across classrooms and the playground.

As we continue to develop and embed our new **Positive Behaviour and Relationships Policy**, we will be very explicit about our three Golden Rules:

- **Be Ready**
- **Be Respectful**
- **Be Safe**



These are not just rules, but are closely linked to our **core values**, which we live out each and every day across the school. Our values are explicitly taught, modelled by staff and demonstrated by our children in their learning and interactions. For example, we have a 'hands up' signal to call attention and promote 'wonderful walking' and 'lovely lines' for a calm, purposeful learning environment.

Celebrating Success

As you know, celebrating success is an important aspect of personal growth and we want to find as many opportunities as possible to do so. These moments of recognition are rooted in our core values, celebrating not just outcomes but the attitudes and behaviours—such as perseverance, empathy and pride—that lead to success. Staff continue to focus on recognising positive behaviour first, helping children understand *why* their actions are successful and encouraging others to follow their example. We have loved celebrating the many accomplishments of our children and we do this through weekly celebration assemblies, through our core value certificates. New ways to develop the positive ethos of recognition of success to praise our children will now include recognition boards, 'postcards of praise' (which will come home as and when these are noticed), 'golden rules' follower bead, OPAL bead and oracy bead.

If you have any questions or concerns, please do not hesitate to contact us.

Thank you for your ongoing partnership.

With very best wishes,

Ms Nasima Rashid, Headteacher