

# St Peter's School



## Jersey Premium Evaluation 2020

<b>Cohort &amp; Funding</b>	<b>2020</b>
Jersey Premium Budget	£37,000
Total number of pupils	207
Number of pupils eligible for Jersey Premium	37
% of pupils eligible for Jersey Premium	18%
Publish date	January 2020
Review date	January 2021
Jersey Premium lead	David Cronin

<b>Project and Rationale</b>	<b>What was the impact?</b>
Attendance: Pupil attendance and punctuality to be in line with or above the local averages.	Attendance of pupils eligible for Jersey Premium was 93.07% compared to non-Jersey premium pupils 92.45%.
Breakfast Club: Breakfast club will have a positive impact on pupils, ensuring they are well prepared for the school day.	Provide games and activities that promote social interaction and vocabulary development for the pupils to use. Concentration of majority of learners has improved as a result of not missing breakfast.
Jersey Premium Planning and Review Meetings/sessions.	Class teachers had a greater awareness and understanding of the pupils in their class eligible for Jersey Premium. Teachers were able to plan with greater insight of pupils' strengths and areas to develop in writing, reading and mathematics.
Curriculum Planning: Develop curriculum planning to ensure there is a broad and balanced curriculum in place across the school, so that subject specific skills are taught effectively, relevant cross curricular and creative opportunities are maximised and high standards are promoted across the curriculum.	All groups of learners, including pupils eligible for Jersey premium benefitted from a broader balanced curriculum.
Speaking and Listening: Promote speech and language development across the curriculum, so that pupils' vocabularies are enhanced for all groups, especially vulnerable groups of pupils.	The vast majority of pupils eligible for Jersey Premium made appropriate progress.

<b>Project and Rationale</b>	<b>What was the impact?</b>
Reading and Spelling: To improve basic skills in reading and spelling.	The majority of pupils made progress through Wellcomm and additional interventions, including RWinc and Lexia.
<b>Project and Rationale</b>	<b>What was the impact?</b>
Writing: To promote high standards of writing across the curriculum, so that pupils always produce their best effort across all curriculum subjects. Maths: Develop challenge, independence and reasoning so that a greater percentage of pupils are working at greater depth in maths.	The majority of pupils made progress during extended writing sessions, as well as their writing across the curriculum. All pupils developed a greater independence and resilience when tackling mathematical reasoning challenges.
<b>Project and Rationale</b>	<b>What was the impact?</b>
Emotional Literacy Support: To develop the emotional understanding and response skills of pupils.	The 1:1 sessions, overall had a very positive impact on the pupils eligible for Jersey Premium. This was evidenced by pupil attitudes and parental feedback. Teachers noted an improvement in the area of emotional well-being addressed and pupils have been observed discussing and/or utilising relevant strategies. Teachers have also reported an improvement in self-esteem and engagement with learning in class.
<b>Project and Rationale</b>	<b>What was the impact?</b>
Enrichment programme: Pupils will be inspired by having had access to wider curriculum and enrichment opportunities, including Jersey heritage visits, creative arts, sports and outdoor learning experiences.	Pupils eligible for Jersey Premium funding have benefitted greatly by extending their learning and experiences outside the classroom. This has helped develop their enthusiasm for learning, independence and self-confidence, which have impacted positively on their attitudes to learning, as noted by class teachers and teaching assistants.

For more information about Jersey Premium, please visit [www.gov.je/JerseyPremium](http://www.gov.je/JerseyPremium)